# The Lowest-Income Texas Families Are Choosing Public Charters 

Poverty prevents millions of Texans from meeting their basic needs for food, shelter and healthcare. And it impacts children even more acutely than adults. Alarmingly, the Lone Star State had the 10th-highest child poverty rate in the country in 2019 at $21.1 \%$. Our lowest-income students need access to public schools that can fully support them. Many are choosing to attend public charter schools-where they're thriving.

The data shows us that public charter schools serve not only a higher rate of economically disadvantaged students overall, but also a larger share of students from the most profoundly disadvantaged neighborhoods.


## A Closer Look at Poverty in Texas Public Schools

Traditionally, we've measured the economic disadvantage of students at a given public school using the percentage of students who are eligible for free or reduced-price lunch.

This statistic doesn't tell the whole story. As a recent Stanford study ${ }^{1}$ pointed out: "The experiences of children living in families with incomes just below the poverty line are likely quite different from those living in extreme poverty."

Fortunately, Texas' innovative use of Census block group data ${ }^{2}$ to capture more detailed information about student neighborhoods gives us visibility into the true depth of poverty between schools. This data categorizes students into five "tiers" of economic disadvantage based on where they live, where Tier 5 represents the highest-need students.

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## At North Texas Public Charter Schools, Low-Income Students Thrive

At North Texas charter schools, $33 \%$ of students are from the lowest-income neighborhoods - compared to $22 \%$ at all other public schools. North Texas charter schools are helping more of these students thrive by supporting them academically, helping them discover and explore their passions, and providing deeply personalized support.

Socioeconomic Census Block Tiers for Economically Disadvantaged Students
2020-21 NORTH TEXAS REGION
Charter Schools
Total Enrollment = 123,994 Students

Traditional Public Schools (ISDs)
Total Enrollment = 1,560,761 Students



That includes students like Trayvion Newton, the 2021 salutatorian from Legacy Preparatory Charter Academy Mesquite West. Trayvion lived with his mother in a homeless shelter when he was younger - a dark period in his life.

But at school, educators helped him forge his identity as a "creative, innovative, and curious scholar." He thrived - becoming president of the student council, captain of the robotics club, and excelling in the classroom.
> "I remember the days of my life where times weren't as bright or successful. I recall the dingy white walls, stale musty smells, and old worn furniture from when I was seven years old. I was forced to get up at 5:00 a.m., frightened of showering in a public bathroom with strangers... Despite the fact that this was a terrible moment in my life, I refuse to let it define who I am; a creative, innovative, and curious scholar."

TRAYVION NEWTON
Legacy Preparatory Charter Academy 2021 salutatorian

## Across the state:

Charter schools receive


Despite serving a higher rate of the lowest-income students, Texas public charter schools receive an average of \$700 less per pupil than traditional public schools. They are stretching every dollar to provide even more support for these students.

In 2019, 59\% of Texas public charter school high school students met the criterion for college readiness in math, compared with $49 \%$ in traditional public schools.
 In that same year, 71\% of Texas public charter school high school students met the criterion for college readiness in reading, compared with $61 \%$ in traditional public schools.
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[^0]:    1. See: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5615613/
    2. An explanation of this data and more details can be found here: https://tea.texas.gov/sites/default/files/HB\%203\%20Master\%20Deck\%20Final.pdf
    3. Educational attainment scores reflect the level of education completed by adults, with higher weights assigned to more education, based on U.S. Census data
