

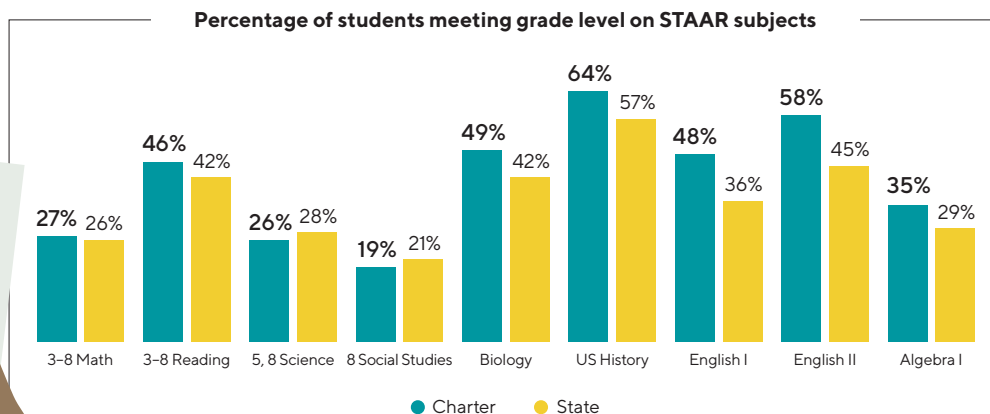
Closing Achievement Gaps and Expanding Opportunities



#1

More Black students in public charters are on grade level.

Texas public charter schools are improving academic outcomes for Black students in most subjects.



#2

More Black students at public charters take advanced classes.

Black students at Texas public charter schools have more access to advanced classes once reserved for the "best" traditional district schools.

55%

AP & IB Course Participation at Charters

37%

AP & IB Course Participation Statewide



#3

More Black charter school students go on to attend college.

Texas public charter schools are sending more Black students to college.

59%

College Enrollment at Charters

46%

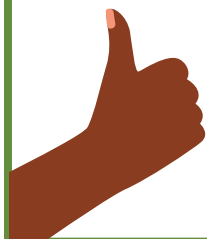
College Enrollment Statewide



#4

Charters are closing achievement gaps.

Public charter schools are making huge strides toward closing White-Black achievement gaps.



Statewide Avg. White-Black Achievement Gap in All Subjects

26%

ISD Campuses Graded A or B

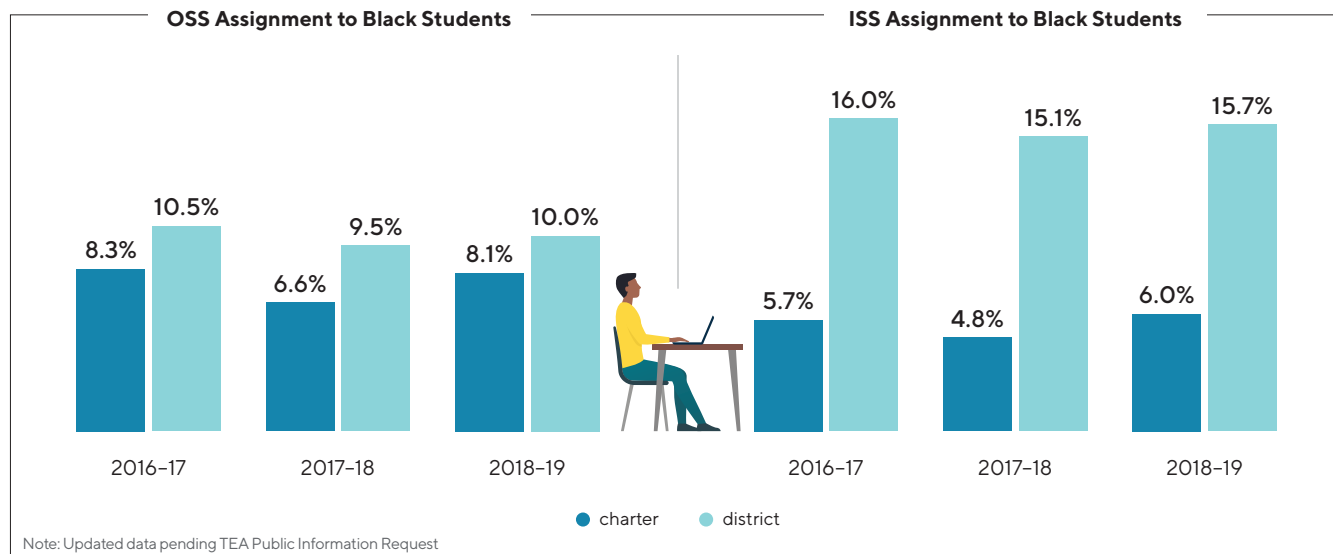
22%

All Public Charter Schools

#5

Texas public charter schools are keeping Black students in the classroom.

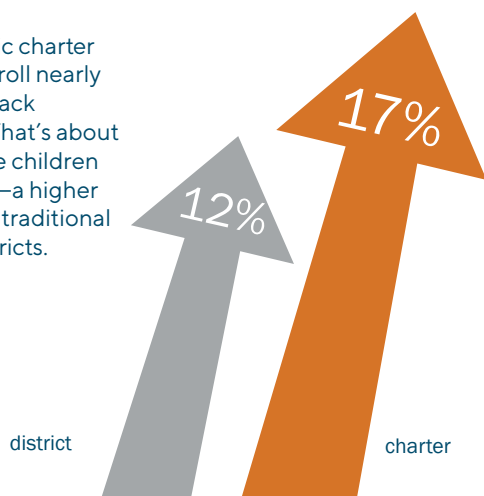
Texas public charter schools discipline a lower percentage of Black students than traditional districts, including both in-school and out-of-school suspensions, because charter schools utilize restorative practices more often than ISDs. In fact, Black students at public charter schools are three to four times less likely to be assigned ISS.



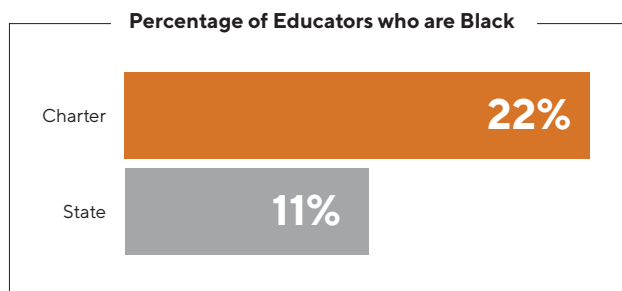
#6

One in five kids in public charter schools are Black. And more of them are taught by Black educators.

Texas public charter schools enroll nearly **65,000** Black students. That's about **1 in 5** of the children they serve—a higher share than traditional school districts.



Charter schools have twice as many Black teachers as traditional districts. Research consistently finds that students benefit when their teachers and mentors can authentically connect with their experiences and culture.



Sources: TEA 2021-22 TAPR Standard Accountability Academic Reports; TEA 2021-22 TAPR Staff Reports.



"My dual credit and AP students are majority Black. Charter school teachers have the autonomy to alter their pedagogy practices in order to reach Black students equitably and rigorously."

—ALISSA RUSSELL
teacher at Life High School Oak Cliff, Dallas



"My wife Teana and I fully understand the high value of STEM. Regardless of which career our daughter Madison follows, we want her to have a strong background in this area. Thus far, in her 6th year at Harmony School of Science, we know this charter school has delivered."

—GREGORY HARRINGTON
Central Texas public charter school parent